



Early Years Pupil Premium Policy

"The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision" (Department for Education)

The Early Years Pupil Premium provides an extra 53p per hour on top of the free entitlement for three and four-year-old children whose parents are in receipt of certain benefits or who have been in care or adopted from care. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education.

Early Years Pupil Premium is only payable for the universal 15 hour, not the extended 15 hours for children who are entitled to 30 hours of early education and childcare.

Eligibility

Children will be eligible to claim Early Years Pupil Premium if they meet at least one of the following criteria:

- Their family receives one of the following:
 1. Income support
 2. Income-based Jobseeker's Allowance
 3. Support under part VI of the Immigration and Asylum Act 1999
 4. The guaranteed element of State Pension Credit
 5. Child tax credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
 6. Working Tax credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax credit
 7. Universal Credit
- They are currently being looked after by the local authority in England or Wales
- They have left care in England or Wales through an adoption, under a special guardianship order or a child arrangement order

Scotter Pre-school can use the extra funding in any way we see appropriate to improve the quality of the early years education that we provide for each child. This could include, as an example, additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise or supporting our staff in working on special areas such as speech and language. It could be by providing additional staff to allow us to provide higher child to adult ratios or by providing additional resources and also accessing help, support and training for parents and carers.

We recognise that each child that is entitled to EYPP is an individual and they will all have different needs so it will be impossible to apply a one size fits all approach. Plans are drawn up and regularly reviewed to measure the impact the EYPP has made.

Research has shown that early communication and language skills can make a big difference to a child's achievement; therefore, every child will undergo a WellComm language assessment during their first term at the Pre-school.

Measuring the impact of the EYPP

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are not at their relevant developmental stages.

This policy has been approved and adopted by Scotter Preschool/OOSC.

Date written:..... Date to be reviewed:

Signed:

Trustee representative: Date:

Preschool Manager: Date:

OOSC Supervisor: Date:.....